

School-Connect Implementation Plan

School Name: _____ City: _____ State: _____

| | | |
|---------------------------------|--------|---------|
| Lead Teacher(s)/Administrators: | Phone: | E-mail: |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Implementation Format (please check all that apply):

- | | | | |
|---|---------------------------------------|--|---|
| <input type="checkbox"/> Freshman Seminar | <input type="checkbox"/> Advisory | <input type="checkbox"/> Special Education | <input type="checkbox"/> Health Course |
| <input type="checkbox"/> English Course | <input type="checkbox"/> After-School | <input type="checkbox"/> At-Risk Group | <input type="checkbox"/> Summer Program |
| <input type="checkbox"/> Other: _____ | | | |

What is the name of the class? _____ # of students per class? _____

How often does it meet? _____ How many minutes per class? _____

Approx. what percent of the class is dedicated to School-Connect lessons? _____%

Please describe the class goals and objectives:

Please list any other materials used in that class (e.g., academic prep, other curriculum):

Teachers/Counselors Participating:

How many teachers/counselors will be teaching School-Connect? _____

| Teacher/Counselor Name: | Periods: | E-mail address: | |
|-------------------------|----------|-----------------|--|
| _____ | _____ | _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| _____ | _____ | _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| _____ | _____ | _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| _____ | _____ | _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| _____ | _____ | _____ | <input type="checkbox"/> Yes <input type="checkbox"/> No |

(continue teacher/counselor names on back if necessary....)

Students Participating:

Approximately how many students will be participating in School-Connect?

of 9th graders: _____ # of 10th graders: _____

of 11th graders: _____ # of 12th graders: _____

School-Connect Lesson Plan:

Please indicate which lessons you plan to use this year?

Module 1: Creating a Supportive Learning Community QUARTER of SCHOOLYEAR:

- Lesson 1.1: Getting to Know You 1st 2nd 3rd 4th
- Lesson 1.2: Creating First Impressions 1st 2nd 3rd 4th
- Lesson 1.3: Introducing Social-Emotional Learning 1st 2nd 3rd 4th
- Lesson 1.4: Creating a Social Contract 1st 2nd 3rd 4th
- Lesson 1.5: Applying Student Success Skills 1st 2nd 3rd 4th
- Lesson 1.6: Playing Plan-O-Rama 1st 2nd 3rd 4th
- Lesson 1.7: Celebrating and Building Community 1st 2nd 3rd 4th
- Lesson 1.8: Building Rapport with Teachers 1st 2nd 3rd 4th
- Lesson 1.9: Reviving Digital Zombies 1st 2nd 3rd 4th
- Lesson 1.10: Tuning In to Others 1st 2nd 3rd 4th
- Lesson 1.11: Using Active Listening 1st 2nd 3rd 4th
- Lesson 1.12: Collaborating Effectively 1st 2nd 3rd 4th
- Lesson 1.13: Valuing an Education 1st 2nd 3rd 4th
- Lesson 1.14: Developing Academic Supports 1st 2nd 3rd 4th
- Lesson 1.15: Understanding Mindsets 1st 2nd 3rd 4th
- Lesson 1.16: Cultivating Curiosity and Grit 1st 2nd 3rd 4th
- Lesson 1.17: Focusing and Prioritizing 1st 2nd 3rd 4th
- Lesson 1.18: Taking Effective Notes 1st 2nd 3rd 4th
- Lesson 1.19: Improving Memory Skills, Part 1 1st 2nd 3rd 4th
- Lesson 1.20: Improving Memory Skills, Part 2 1st 2nd 3rd 4th
- Module 1: Culminating Project 1st 2nd 3rd 4th

Module 2: Developing Self-Awareness & Self-Management **QUARTER of SCHOOLYEAR:**

| | | | | |
|--|--|--|--|--|
| Lesson 2.1: Understanding the Teenage Brain | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.2: Being Aware of Our Emotions | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.3: Recognizing the Power of Thought | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.4: Managing Emotions | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.5: Defusing Anger | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.6: Coping with Stress | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.7: Inducing Positive Emotions | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.8: Recognizing Character Strengths | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.9: Building True Happiness | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.10: Outsmarting Media Advertising | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.11: Forging Your Identity | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.12: Exploring Career Options | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.13: Planning for College | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.14: Envisioning Your Future | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.15: Setting Life Goals | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.16: Going on a Mission | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.17: Preparing for Tests –Part 1 | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.18: Preparing for Tests – Part 2 | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.19: Taking Full Responsibility | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 2.20: Fighting Off Victimitis | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Module 2: Culminating Project | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |

Module 3: Building Relationships and Resolving Conflicts **QUARTER of SCHOOLYEAR:**

| | | | | |
|---|--|--|--|--|
| Lesson 3.1: Developing Positive Relationships | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.2: Standing in the Other Person’s Shoes | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.3: Empathizing with Others | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.4: Appreciating Diversity | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.5: Debunking the Myths of Womanhood | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.6: Debunking the Myths of Manhood | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.7: Understanding Introverts and Extroverts | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |

| | | | | |
|---|--|--|--|--|
| Lesson 3.8: Responding to Conflict | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.9: Using a Problem-Solving Approach – pt. 1 | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.10: Using a Problem-Solving Approach – pt. 2 | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.11: Using a Problem-Solving Approach – pt. 3 | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.12: Dealing with Gossip | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.13: Addressing and Preventing Bullying | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.14: Managing Social Media & Cyberbullying | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.15: Making Personal Decisions | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.16: Refusing and Persuading | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.17: Making a Sincere Apology | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.18: Forgiving Others and Ourselves | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.19: Understanding Healthy Dating | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Lesson 3.20: Helping Others | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |
| Module 3: Culminating Project | <input type="checkbox"/> 1 st | <input type="checkbox"/> 2 nd | <input type="checkbox"/> 3 rd | <input type="checkbox"/> 4 th |

Culminating Projects:

How many culminating projects do you plan to do per year/semester? _____

If the lessons are taught in a different order than above, please describe what order the lessons will be taught in and why:

Teacher/Counselor/Administrator Collaboration and Evaluation Plan:

How often will the staff teaching School-Connect meet as a group? _____

Who will lead the group discussion? _____

Will there be other periodic check-ins throughout the year? Yes No

Will your school be collecting any data to measure evidence of effectiveness? Yes No

If yes, what data (e.g. GPA, attendance, retention rates, standardized tests) will you be collecting?

If yes, how and how often will you analyze and report the data?