

## Evaluation Plan Matrix Sample

S-C Program Goal	Evaluation Goal	Outcome Measure
<ul style="list-style-type: none"> <li>Improve average attendance rates for freshmen 5% in two years</li> </ul>	<ul style="list-style-type: none"> <li>Compare freshmen attendance rates before S-C, Year 1, and Year 2</li> </ul>	<ul style="list-style-type: none"> <li>School data: attendance rates 2009, 2010, and 2011</li> </ul>
<ul style="list-style-type: none"> <li>Improve student relationships and school climate</li> </ul>	<ul style="list-style-type: none"> <li>Conduct a school climate survey pretest, Year 1, and Year 2</li> <li>Interview students and teachers about student and adult support, bullying, and safety</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensive School Climate Inventory (CSCI) – April 2009, 2010, and 2011</li> <li>Focus groups with students and teachers second semester 2010 and 2011</li> </ul>
<ul style="list-style-type: none"> <li>Reduce number of physical fights by 50% in two years</li> </ul>	<ul style="list-style-type: none"> <li>Compare discipline incidents – physical confrontation before S-C, Year 1, and Year 2</li> </ul>	<ul style="list-style-type: none"> <li>School data: discipline incidents – physical confrontation 2009, 2010, and 2011</li> <li>Interview dean(s) spring 2009, 2010, and 2011</li> </ul>
<ul style="list-style-type: none"> <li>Reduce number of 9<sup>th</sup> grade course failures by 10%</li> </ul>	<ul style="list-style-type: none"> <li>Compare number of failed courses for 9<sup>th</sup> graders before S-C, Year 1, and Year 2</li> </ul>	<ul style="list-style-type: none"> <li>School data: 9<sup>th</sup> grade failure rate 2009, 2010, and 2011</li> </ul>
<ul style="list-style-type: none"> <li>Students show improved emotional management (e.g., anger, stress, frustration)</li> </ul>	<ul style="list-style-type: none"> <li>Compare discipline incidents and type of behaviors for 9<sup>th</sup>- and 10<sup>th</sup>-grade classes before S-C, Year 1, and Year 2</li> <li>Conduct a self-report survey on emotional management pretest, Year 1, and Year 2</li> <li>Ask students and teachers for specific examples of improved emotional management</li> </ul>	<ul style="list-style-type: none"> <li>School data: Discipline incidents – disruptive or disrespectful behavior, violence, etc. – 2009, 2010, and 2011</li> <li>California Healthy Kids Survey (CHKS), Mod. B, Resiliency Scale – April 2009, 2010, and 2011</li> <li>Focus groups with students and teachers second semester 2010 and 2011</li> </ul>